

**KHSAA TITLE IX  
ANNUAL REPORT SUBMISSION  
STATUS REPORT  
2007-2008**

KHSAA  
Form T65  
Revised 3/08

TO: KHSAA Member School Superintendents, Principals, and Athletic Directors

FROM: Brigid L. DeVries, Commissioner  
Larry Boucher, Assistant Commissioner

DATE: May 8, 2008

School	Shelby Valley High School	Reviewed by	Martha Mullins
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The following is a status report regarding the required 2007 - 2008 Title IX Annual Report submission of forms due into the KHSAA office by April 15, 2008. Appropriate KHSAA Audit Team personnel have reviewed these forms and the following is a summary of this review.

I. Checklist of Forms properly submitted in a satisfactory manner:

<b>X</b>	GE 19 (Annual Verification)	<b>X</b>	T-35 (Budget Expenses)
	T-1 (Summary Program Chart 1)	<b>X</b>	T-36 (Budget Expenses)
<b>X</b>	T-2 (Summary Program Chart 2)	<b>X</b>	T-41 (Checklist - Overall Interscholastic Program)
<b>X</b>	T-3 (Summary Program Chart 3)	<b>X</b>	T-60 (Corrective Action Plan)
<b>X</b>	T-4 (Summary Program Chart 4)		T-63 (Interscholastic Survey Results)

II. Status

A.		2007 - 2008 Forms are satisfactory and no further information or action is necessary at this time.
B.	<b>X</b>	Errors have been noted with respect to the following forms: <b>Form T-1: a corrected copy has been attached for placement in the school's permanent Title IX file.</b> <b>Form T-63: copy attached. Please resubmit this page of the student interest survey.</b>
C.		The following forms were omitted and must be submitted by school representative
D.	<b>X</b>	According to the 2007-2008 data, the school appears to be meeting the standards established in: <input type="checkbox"/> Test 1 (Athletic participation is proportionate to enrollment) <input type="checkbox"/> Test 2 (History and continuing practice of program expansion) <input checked="" type="checkbox"/> Test 3 (Full and effective accommodation of interests and abilities)

E.	X	<p>Other Recommendation and Comments:</p> <p>It is recommended that a parent/booster be appointed to the Gender Equity Review Committee. It is recommended also that a meeting of the Committee be held in the Spring season. This would allow members of the Committee to review that needs of Spring sports and to assist in the preparation of the Title IX annual report</p> <p><b>Regarding Forms T-35 and T-36, please provide a statement, by June 1, 2008, as to why no expenditures were reported in TRAVEL for boys' golf, boys' and girls' cross-country, and girls' track. Also, explain why no expenditures were reported in the AWARDS column for both cross-country teams and both track teams, and in boys' golf.</b></p> <p><b>Please report on the status of the softball field regarding locker room space at the soccer field and on the resolving of the drainage problem reported on last year's annual Title IX report.</b></p>
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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev.12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	251	45%	145	50%
Row 2	BOYS	309	55%	147	52%
Row 3	Totals	560	100%	292	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 16

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Tom Dale

Date: 3-31-08



2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev.12/07

School Name: Shelby Valley  
 Enrollment (9-12 Grade): 560 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)  
 Number of 9-11 Grade Students Surveyed: 560  
 Number of 8<sup>th</sup> Grade Students Surveyed: 650  
 Date: April 3, 2008 1210  
 Completed By: April 4, 2008

**Instructions:**

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

*Handwritten notes:*  
 Please check  
 1210  
 650  
 554  
 8-12  
 How the total number returned

650 Number of Surveys  
554 Total Returned (A minimum of 80% return is expected)  
8-12 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

How Was The Survey Administered? English classes  
 (e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

**KHSAA Sanctioned Fall Sports** (List Total Number of Participation Responses)

- 3 Cross Country (Girls)
- 9 Cross Country (Boys)
- 42 Football (Boys)
- 0 Golf (Girls)
- 5 Golf (Boys)
- 25 Soccer (Girls)
- 20 Soccer (Boys)
- 27 Volleyball (Girls)



**KENTUCKY HIGH SCHOOL ATHLETIC ASSOCIATION**  
**2007-2008 ANNUAL VERIFICATION OF TITLE IX PROCEDURES**

KHSAA Form GE19  
Rev. 12/07

(To be submitted by April 15, 2008 along with other required forms)

The Shelby Valley High School, Pikeville, Kentucky  
 (Name of High School) (City)

certifies to the Kentucky High School Athletic Association that the following is an accurate and true representation of the facts surrounding compliance with 20 U.S.C. Sections 1681-1688, et. Seq. (also known as Title IX)

**I certify the following provisions in accordance with records at the school contained in the permanent Title IX file, at least one copy of which must be maintained in the Principal's office, and to the best of my knowledge have completed the following tasks.**

Established a gender equity committee at the high school. (list committee personnel and provide attachment if necessary)

Name	Address	Phone	Title (Supt., Principal, Student, Parent, Coach, Etc.)
Connie Compton		(606) 639-0033	Athletic Director
Forrest D. Johnson		639-0033	Principal
Jason Booher		639-0033	Asst Principal/Coach
Rodney Rowe		639-0033	Coach
Angie Banks		639-0033	Coach
Michael Jachett		639-0033	Coach
Newood Hatcliff		639-0033	Coach
Sally Roberts		639-0033	Student

Scheduled a minimum of three meetings during the 2007-2008 school year on the following dates:

August 8, 2007
January 21, 2008
June 5, 2008

Designated the following person(s) as the Title IX coordinator for the school:

Name	Title	Address	Phone
Connie Compton	A.D./A.R.	125 Douglas Park Pikeville, KY 41501	(606) 639-0033

Designated the following person(s) as the Title IX coordinator for the district:

Name	Title	Address	Phone
Amie Casey	County A.D.	Pikeville, Ky	(606) 433-9286

School personnel are continuing to make periodic reviews of the boys' and girls' athletics program reflected in the Corrective Action Plan.

In addition to the above information, the above referenced school maintains a complete permanent file relative to Title IX records including copies of the self-assessment audit, all corrective action plans, and other related materials.

Forrest Dale Johnson 3-31-08 2008  
 Principal's Signature Date

Keop Wagner Earl Mackey  
 Superintendent Signature School Board Chairpersons' Signature

(Send original copy to KHSAA - Maintain duplicate in Title IX school folder)

**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 1**

KHSAA  
 Form T1  
 Rev. 12/07

**Participation Opportunities Test One**

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- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
 Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: Forrest Dale Johnson

Date: 3-31-08

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**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 2**

KHSAA  
 Form T2  
 Rev. 12/07

**Participation Opportunities Test Two**

			Column 1	Column 2	Column 3	Column 4	Column 5
Program			Number of Teams Currently Offered	Number of Participants	Number of Teams Added Since the beginning of the 2003-2004 School Year	Current Number of Participants for each team added Since the beginning of the 2003-2004 School Year	Percent of Total Participation By Sex Added Since the beginning of the 2003-2004 School Year
GIRLS	Row 1	varsity:	6	83	0	0	
	Row 2	j.v.:	4	43	0	0	
	Row 3	frosh:	2	19	0	0	
	Row 4	total:	12	145	0	0	
BOYS	Row 5	varsity:	7	95	0	0	
	Row 6	j.v.:	4	43	0	0	
	Row 7	frosh:	1	9	0	0	
	Row 8	total:	12	147	0	0	

- 1) For Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level (varsity, junior varsity, and freshman). For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 2) For Column 2, list the number of participants at each level. For girls, total each of the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8. **Note:** The totals in Row 4 for girls and in Row 8 for boys must be the same as the totals in Form T-1, Column 3, Rows 1 and 2 respectively.
- 3) For Column 3, list the number of interscholastic teams that have been added in the last five years at each competitive level. Count each team added during the 5 year period only one time. e.g. Girl's junior varsity soccer was added 3 years ago, count the team only once, not 3 times. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 4) For Column 4, list the number of participants that are **currently** on each level of the teams that were added in the last five years. If a team was added previously but no longer exists, there are no current participants to be added for that team. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total Rows 5, 6, and 7 into Row 8.
- 5) For Column 5, calculate the percentage of participants that have been added in the last five years. For girls, take the number in Column 4, Row 4 and divide by the number in Column 2, Row 4. For boys, take the number in Column 4, Row 8 and divide it by the number in Column 2, Row 8.

Note: If the percentage of current participants added in the last five years is 25% or greater, compliance with Test Two may be possible. If less than 25%, then compliance with Test Three should be analyzed. **CAUTION:** 25% is not a formal compliance standard.

Principal's Signature:  Date: 3-31-08



**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 3**

KHSAA  
 Form T3  
 Rev. 12/07

**Participation Opportunities Test Three**

FOR ANY QUESTION ANSWERED "YES" IDENTIFY THE RESPECTIVE SPORT(S).

	GIRLS (Yes / No)		BOYS (Yes / No)
1. For a sport <u>not</u> currently offered in your interscholastic athletics program, is there sufficient interest to form a viable interscholastic team based on participation on an intramural team.	No		No
2. For a sport <u>not</u> currently offered, is there sufficient interest, based on the responses to your most recent Student Interest Survey, to form a viable interscholastic team for a sport not currently offered. If yes, what sport?	Yes Bowling Archery		Yes Bowling Archery
3. For a sport currently offered at the junior varsity or freshman level is there sufficient interest, based on your most recent Student Interest Survey, to form a varsity team not currently offered?	NO		NO
4. For a sport currently offered at the varsity level only, is there sufficient interest, based on your most recent Student Interest Survey, to form a viable team for a junior varsity or freshman team that is not currently offered?	NO		NO
5. If you answered YES to question (1), (2), (3), or (4), are there enough high schools in the geographic area offering the sport (at the appropriate level) to allow for the development of a reasonable schedule of competition?	NO		NO

**Plans to Address Interest:**

*I'm not sure either sport is viable. The nearest bowling ally is 20 miles away. The problem with archery is that we would have no one to teach/coach.*

Principal's Signature: *James Dale Johnson* Date: 3-31-08



**2007-2008**  
**ACCOMMODATION OF INTERESTS AND ABILITIES**  
**SUMMARY PROGRAM CHART 4**

**Levels of Competition Test One**

		Column 1	Column 2	Column 3
Girls	Team Levels	Number of Teams Currently Offered	Number of Participants	Percentage of Participants at Each Level
Row 1	varsity:	6	83	57%
Row 2	j.v.:	4	43	30%
Row 3	frosh:	2	19	13%
Row 4	total:		145	100%
<b>Boys</b>				
Row 5	varsity:	7	95	65%
Row 6	j.v.:	4	43	29%
Row 7	frosh:	1	9	6%
Row 8	total:		147	100%

- 1) Column 1, list the number of interscholastic teams offered for girls and boys at each competitive level; varsity, junior varsity, and freshman. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 1.)
- 2) For Column 2, list the number of participants at each level. For girls, total the entries in Rows 1, 2, and 3 into Row 4. For boys, total the entries in Rows 5, 6, and 7 into Row 8. (Refer to Form T-2, Accommodation of Interests and Abilities, Summary Program Chart 2, Column 2.)
- 3) For Column 3, calculate the percentage of female and male participants at each level.  
For girls' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 1 by Column 2, Row 4, and place the percentage in Column 3, Row 1  
Divide Column 2, Row 2 by Column 2, Row 4, and place the percentage in Column 3, Row 2.  
Divide Column 2, Row 3 by Column 2, Row 4, and place the percentage in Column 3, Row 3.  
  
For boys' varsity, junior varsity, and frosh, respectively:  
Divide Column 2, Row 5 by Column 2, Row 8, and place the percentage in Column 3, Row 5.  
Divide Column 2, Row 6 by Column 2, Row 8, and place the percentage in Column 3, Row 6.  
Divide Column 2, Row 7 by Column 2, Row 8, and place the percentage in Column 3, Row 7.

Principal's Signature: Forrest Dale Johnson Date: 3-31-08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	6000	3000	1500	0	800	250	10000	2	0	0	0	0
B basketball		10000	8000	0	0	250	13500	3	0	0	0	0
G softball	3000	1500	800	0	0	800	3500	4	500	0	0	0
B baseball		4300	2500	0	0	500		2	0	0	0	0
G cross country	0	0	1000	0	0	0	600	1	0	0	0	0
B cross country	0	0	1000	0	0	0						
G golf												
B golf	500	0	0	0	0	0	600	1	0	0	0	0
G soccer	1200	0	300	0	300	0	600	2	0	0	0	0
B soccer	1200	0	300	0	300	0			0	0	0	0
G swimming												
B swimming												

21,950  
51,250  
91,000  
12,300  
1,300  
1,300  
1,300  
1,300  
1,100  
2,100  
2,100

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.  
 2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Paul Dale* Date: 3-31-08

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 2  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)		facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster	School	Booster
G track	0	500	0	0	0	0	1	1	0	0	0	0
B track	0	500	500	0	0	0	1	1	0	0	0	0
G tennis												
B tennis												
G volleyball	600	4000	400	0	100	0	2	2	0	0	0	0
B volleyball												
G (list sport)												
B (list sport)												
B football	12500	8000	2500	1000	0	2500	4	2	2000	2000	0	1000
G (list sport)												
B (list sport)												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures totals. Indicate percentage of total expenditures for each gender. (If disparities are obvious, list on your Corrective Action Plan (T-60) what action you will take to correct the problem).

2006-2007	Gender	Expenditures	Percentage	2006-2007	2005-2006
167	Boys	\$ 89,097.00	69%	325	388
96	Girls	\$ 40,650.00	31%	110	314
	Total:	\$ 129,747.00	100%		

Principal's Signature: [Signature] Date: 3-31-08

## 2007-2008 KHSAA TITLE IX ATHLETICS AUDIT

KHSAA  
Form T41  
Rev. 12/07

### Checklist - Overall Interscholastic Athletics Program

**DIRECTIONS:**

For the Areas of Compliance (Opportunities and Benefits) listed on the left hand side of the page, place a checkmark under the appropriate column identifying whether your school provided an advantage to the Girls' Program, or to the Boys' Program or to Neither Program. A review of T-35 and T-36 spending patterns might be helpful in completing this form.

Areas of Compliance:	ADVANTAGE TO:		
	GIRLS' PROGRAM	BOYS' PROGRAM	NEITHER PROGRAM
<b>OPPORTUNITIES</b>			
Accommodation of Interest and Abilities			✓
<b>BENEFITS</b>			
Equipment and Supplies			✓
Scheduling of Games and Practice Time			✓
Travel and Per Diem Allowances			✓
Coaching			✓
Locker Rooms, Practice and Competitive Facilities			✓
Medical and Training Facilities and Services			✓
Publicity			✓
Support Services			✓
Athletic Scholarships			N/A
Tutoring			✓
Housing and Dining Facilities and Services			N/A
Recruitment of Student Athletes			N/A

If an advantage is shown, corrective action should be shown on T-60 (Corrective Action Plan).

Principal's Signature: *Loren Dale Johnson* Date: 3-31-08

**2007-2008  
TITLE IX  
CORRECTIVE ACTION PLAN**

SCHOOL NAME

*Shelby Valley*

**DIRECTIONS:**

1. For Column 1, indicate the intended area (Opportunities or Benefits) which needs corrective action in order to achieve gender equity. For Column 2, write the suggested change or activities that will correct the area in need of alteration. For Column 3, include the estimated completion date for the changes or activities.
2. It is possible to attain compliance with Title IX and no longer need "corrective" action. However, the KHSAA strongly encourages compliant schools to identify items for improvement (Column 1), activities to accomplish the improvement (Column 2) and a timetable for completion (Column 3) that will strengthen the athletic program.
3. You may copy this form as needed. Please attach corrective action plans along with audit forms and submit by April 15, 2008.

COLUMN 1 ITEM FOR CORRECTION/ IMPROVEMENT	COLUMN 2 SUGGESTED CHANGE/ ACTIVITIES	COLUMN 3 TIME TABLE FOR CORRECTIVE ACTION/ AND OR COMPLETION DATE
<i>Boys' Baseball field</i>	<i>Soil for field is needed</i>	<i>End of season 2009</i>
<i>Boys' Girls' Soccer field</i>	<i>Bleachers, lights, dressing room</i>	<i>2010</i>

Principal's Signature: *Laura Dale Johnson*

Date: *3-31-08*

April 11, 2008

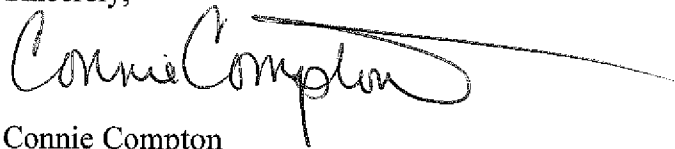
To Who It May Concern:

We, at Shelby Valley High School are making improvements to both our baseball field and our girls' and boys' soccer field. The improvements to the baseball are fairly simple and should be completed by the end of this school year and at the latest by next school year.

The work on the soccer field will take longer because of the fact that it is a new field and has not been completed. We hope to have it completed by 2010 with the help of donations from the community.

Of course, all of our facilities will continue to be maintained as usual.

Sincerely,

A handwritten signature in cursive script that reads "Connie Compton". The signature is written in black ink and has a long, sweeping horizontal line extending to the right from the end of the name.

Connie Compton  
Athletic Director  
Shelby Valley High School



2007-2008 INTERSCHOLASTIC  
ATHLETICS SURVEY  
Summary of Student Responses

KHSAA  
Form T63  
Rev. 12/07

School Name: Shelby Valley

Enrollment (9-12 Grade): 560 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

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Number of 8<sup>th</sup> Grade Students Surveyed: 650

Date: April 3, 2008 1210

Completed By: April 4, 2008

Instructions:

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*to find  
based  
1210  
650  
554  
8-12  
the total  
number  
returned*

650 Number of Surveys  
554 Total Returned (A minimum of 80% return is expected)  
8-12 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

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(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

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- 9 Cross Country (Boys)
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- 25 Soccer (Girls)
- 20 Soccer (Boys)
- 27 Volleyball (Girls)



**Winter Sport** (List Total Number of Participation Responses)

Form T-63  
Rev. 12/07

- 23 Basketball (Girls)
- 25 Basketball (Boys)
- \_\_\_\_\_ Indoor Track (Girls)
- \_\_\_\_\_ Indoor Track (Boys)
- \_\_\_\_\_ Swimming & Diving (Girls)
- \_\_\_\_\_ Swimming & Diving (Boys)
- \_\_\_\_\_ Wrestling (Boys)

**Spring Sport** (List Total Number of Participation Responses)

- 16 Baseball (Boys)
- 22 Fast Pitch Softball (Girls)
- \_\_\_\_\_ Tennis (Girls)
- \_\_\_\_\_ Tennis (Boys)
- 9 Track (Girls)
- 8 Track (Boys)

**Non-KHSAA Championship Sports** (From Student Survey T-61 Question 10)

- 62 Archery
- 75 Field Hockey
- 91 Bowling
- \_\_\_\_\_ Gymnastics (Boys)
- 12 Gymnastics (Girls)
- 2 Ice Hockey
- 37 Lacrosse (Boys)
- 62 Lacrosse (Girls)
- 176 Rifle
- 344 Rodeo
- 35 Slow Pitch Softball
- 6 Volleyball (Boys)
- 4 Water Polo
- 119 Weightlifting

**Number of Students who participate in Intramural Sports**

(From Student Survey T-61 Question 5)

<u>Sport</u>	<u>Number</u>
N/A	

**List Intramural Sports students are interested in adding:**

*(From Student Survey T-61 Question 6)*

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<u>Sport</u>	<u>Number</u>
N/A	

**Participation in Non-School Sports Activities**

*(From Student Survey T-61 Question 7)*

<u>Sport</u>	<u>Number</u>

**Reasons for not participating in interscholastic athletics**

*(From Survey Question 8)*

- 48 I prefer other activities such as band, chorus, etc.
- 72 I don't have time
- 42 The practice schedules and game times are inconvenient
- 32 The sport I like isn't offered
- 19 It's too expensive
- 24 I prefer to participate in club or intramural sports
- 64 Working
- 12 Other:

**Student Suggestions to encourage participation**

To make sports less expensive.

To offer more sports.

\_\_\_\_\_

\_\_\_\_\_

*Lowell Daley*

Principal's Signature

3-31-08

Date

**2007-2008  
ACCOMMODATION OF INTERESTS AND ABILITIES  
SUMMARY PROGRAM CHART 1**

KHSAA  
Form T1  
Rev. 12/07

**Participation Opportunities Test One**

		(Column 1)	(Column 2)	(Column 3)	(Column 4)
	Program	Enrollment	Percentage of Total Enrollment	Number of Interscholastic Participants (double and triple count)	Percentage of Total Participation
Row 1	GIRLS	251	45 <sup>th</sup>	145	50 <sup>th</sup>
Row 2	BOYS	309	55 <sup>th</sup>	147	50 <sup>th</sup>
Row 3	Totals	560	100%	292	100%

Instructions:

\*Number of 8<sup>th</sup> grade students & below used in Column 3 and Column 4 calculations if applicable: 16

- Determine the total number of girls enrolled, (place in Row 1, Column 1). Determine the total number of boys enrolled, (place in Row 2, Column 1).
- Add the total number of girls and boys enrolled to determine total enrollment, (place in Row 3, Column 1).
- Calculate the percentage of total enrollment that is female. (Divide Row 1, Column 1 by Row 3, Column 1 and place in Row 1, Column 2.) Calculate the percentage of total enrollment that is male. (Divide Row 2, Column 1 by Row 3, Column 1 and place in Row 2, Column 2.) Note: Row 1, Column 2 plus Row 2, Column 2 should total 100%.
- Ask the head coaches to review the most updated eligibility or squad lists for their teams. Ask coaches to confirm the names of those individuals who are on the team as of the first **date of regular season competition**, and cross out the names of those who were cut from the team or quit the team prior to the first regular season competitive event. Determine the total number of interscholastic athletics participants that are girls, (and place in Row 1, Column 3). In order to determine the total number of athletics participants, an individual should be counted each time he or she participates on a team. For example, if Jane Doe competes on the varsity volleyball team, the junior varsity volleyball team, the junior varsity basketball team, and the varsity softball team, she should be counted as four participants (**do not include club or intramural sports participants, cheerleaders, dance teams, or pom squads**). Calculate the same way for boys and girls. \* In addition, should 8<sup>th</sup> grade students and below play on a Freshman, Junior Varsity, or Varsity team, they should also be counted for each team and sport on which they participate. If applicable, please asterisk the above notation as to how many 8<sup>th</sup> grade students & below are included in the totals.  
Using the same procedure, determine the total number of interscholastic athletic participants that are boys, (and place in Row 2, Column 3). Add Row 1, Column 3 plus Row 2, Column 3 to get total participants and place in Row 3, Column 3.
- Calculate the percentage of female participation. (Row 1, Column 3 divided by Row 3, Column 3 and place in Row 1, Column 4.) Calculate the percentage of male participation. (Row 2, Column 3 divided by Row 3, Column 3 and place in Row 2, Column 4.) Note: Row 1, Column 4 plus Row 2, Column 4 should total 100%.

Note: While being within three percent is not a formal compliance standard; if the percent listed in Row 1, Column 4 is within 3% of Row 1, Column 2, then it provides a good target within which compliance is likely.

Principal's Signature: \_\_\_\_\_ Date: \_\_\_\_\_



2007-2008 INTERSCHOLASTIC ATHLETICS SURVEY Summary of Student Responses

KHSAA Form T63 Rev. 12/07

School Name: Shelby Valley High School

Enrollment (9-12 Grade): 560 (SHOULD AGREE WITH FORM T-1, COLUMN 1, ROW 3)

Number of 9-11 Grade Students Surveyed: 560 437

Number of 8<sup>th</sup> Grade Students Surveyed: 90

Date: April 3, 2008

Completed By: April 4, 2008 CONNIE COMPTON

Data checked  
 by  
 5/21/08

Instructions:

1. Summarize the Student Athletics Interest Surveys Form T-61 by listing the total number of responses on the line next to each sport.
2. Under the Other Category please provide a listing of the sports as well as the number of students who are interested in participating.
3. Please sign and date this Summary Form (T-63) and mail this Summary Form only to the KHSAA by April 15, 2008. Do not mail the student surveys (Form T-61). However, these Forms should be maintained in your files in the event they are requested subsequently.

527

650 Number of Surveys

454 554 Total Returned (A minimum of 80% return is expected)

812 Grades Surveyed (Should be grades 9-11 and 8<sup>th</sup> grade if school has a feeder system)

8-11

How Was The Survey Administered? English Classes

(e.g. was it given in all English classes, or all home rooms, or advisee/advisor?)

KHSAA Sanctioned Fall Sports (List Total Number of Participation Responses)

- 5 Cross Country (Girls)
- 9 Cross Country (Boys)
- 42 Football (Boys)
- 0 Golf (Girls)
- 5 Golf (Boys)
- 25 Soccer (Girls)
- 20 Soccer (Boys)
- 27 Volleyball (Girls)

**2007-2008  
ACTUAL EXPENDITURES - PROGRAM COMPARISON CHART 1  
TO INCLUDE BOOSTER CLUB FUNDING**

	equipment and supplies		travel		awards		coaches' salaries (to include supplemental and extended employment; dollar amount required)	# Coaches for all levels / # Teams for all levels	facilities improvements		publications (if sport-specific)	
	School	Booster	School	Booster	School	Booster			School	Booster	School	Booster
G basketball	6000	3000	1500	0	800	250	10000	2	0	0	0	0
B basketball		10000	8000	0	0	250	13500	3	0	0	0	0
G softball	2000	1500	800	0	0	800	3500	4	500	0	0	0
B baseball		4300	2500	0	0	500		2	0	0	0	0
G cross country	0	0	1000	0	0	0	600	1	0	0	0	0
B cross country	0	0	1000	0	0	0						
G golf												
B golf	500	0	0	0	0	0	600	1	0	0	0	0
G soccer	1200	0	300	0	300	0	600	1	0	0	0	0
B soccer	1200	0	300	0	300	0			0	0	0	0
G swimming												
B swimming												

1. Total expenditures on T-35 and T-36 on the 2007-2008 year report due by April 15, 2008, should reflect the total monies spent (rounded off to nearest dollar) for the entire school year of 2006-2007 ending June 30, 2007.

2. Booster Club Funding/Contributions must be included in the above expenditures total. (Note: It is illegal for coaches to be paid by Booster Clubs - Reference KHSAA Bylaw 27)

Principal's Signature: *Paul Dale* Date: 3-31-08

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May 14, 2008

OK

To Whom It May Concern:

This letter is regarding questions brought about by the KHSAA Title IX Report. I will do my best to answer all of the questions posed concerning the report.

The first question concerned the travel expenses for boys' golf team. The golf team does not take a bus to the matches. The majority of the students are of driving age and they use their own vehicles. I have no way of determining how many vehicles were taken to each match. I will address this concern to the golf coach concerning this matter. As for the girls' track team, that was mistakenly added to the boys' team since they both traveled at the same time, to the same destination, and took the same bus. As for the girls' and boys' cross country, I looked at my copy of my Title IX Report and there was travel for that sport. I will send a copy along with this letter.

As for the question concerning the Awards for the cross-country teams, both track teams, and the golf team, the fact is simply there was no awards given by the school. The teams do not have a boosters club to present awards.

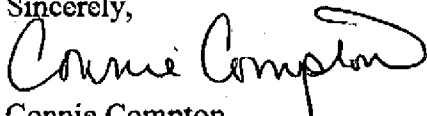
AWARDS BY  
USED TO  
TRAVEL

The school is providing a locker room for the softball field inside the school. The school is situated only a few feet from the field and we have taken two classrooms adjacent to the field for the locker rooms. The soccer field is yet to be completed. When the field is completed, then a new locker room will be there for the softball team.

As for the drainage for the softball field, the Board of Education worked on that problem before the beginning of this school year and it seems to be rectified.

And as far as a parent being appointed to the Gender Equity Review Committee, there actually are three parents on that committee but they are also coaches.

Sincerely,



Connie Compton  
Athletic Director  
Shelby Valley High School